

BIOL 410 Rubric

Model and Curriculum Drafts (due 2-27, 3-6, 3-27, 4-3, 4-10, 4-17)

	Somewhat (1)	Mostly (3)	Fully (5)
Shows considerable effort			
Moves model closer to expectations Final model and curriculum			
Aligns with best practice in science education			
Supports students' ability to scientifically explain a real world context			
Aligns with Next Generation Science Standards (NGSS)			
Illustrates most essential ideas and vocabulary for topic			
Makes abstract aspects of topic more concrete and accessible for students			
Involves students in interaction or manipulation of model (i.e. not just something student observes) Model and Curriculum Presentation			
Clearly communicated essential ideas supported by model			
Involved students in experiencing some aspect of the model curriculum			
Was clear, well organized and engaging			